

# Treasure Hunt

**Description:** follow clues that lead to treasure letters hidden around the room, plus a craft to do

**Aim:** learn that God treasures people around the world

**Audience:** pre-school, any size class with adequate help

**Time:** 10–15 minutes

**Equipment:** large cut out letters from A–Z, the book *From Arapesh to Zuni*, copies and listed supplies for craft

**Scripture to Study:** Revelation 5:9  
Matthew 28:19, 20

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*The contents of this CD may be printed out and copied for classroom use only.*

## Leader's Instructions:

### Pre-class Preparations:

1. Cut large letters, from A–Z, out of stiff cardboard. These treasure letters represent treasured people who still wait for God's Word. Decorate the letters with paint, fabric, glitter, plastic jewels or other precious looking coverings. You want them to be so attractive that preschoolers really WANT to find them! (Attach small items securely enough that children cannot pull them off and choke on them.)
2. Store the book *From Arapesh to Zuni* and treasure letters in your classroom so you'll be ready to hide two or three more each week. Treasure Hunt time will become a weekly favorite! (You are building the concept that all people around the world are precious in God's sight and He wants them all to have His Word. You are also teaching children that they can do missions right now, even at a young age, by praying.)
3. Make up your clues and hide three letters (more or less as you like) in various places around your classroom before children arrive each week.
4. Create rhyming clues, like this: "God loves the *Zuni* and God loves you. Find the big Z near crafts that you do." Or, make them simple like this: "Find the big A near books that we read." (Even if preschoolers do not know an A from a Z, there will only be one letter hidden near the designated area of your room. This activity also reinforces emerging reading skills.)

### Class Time:

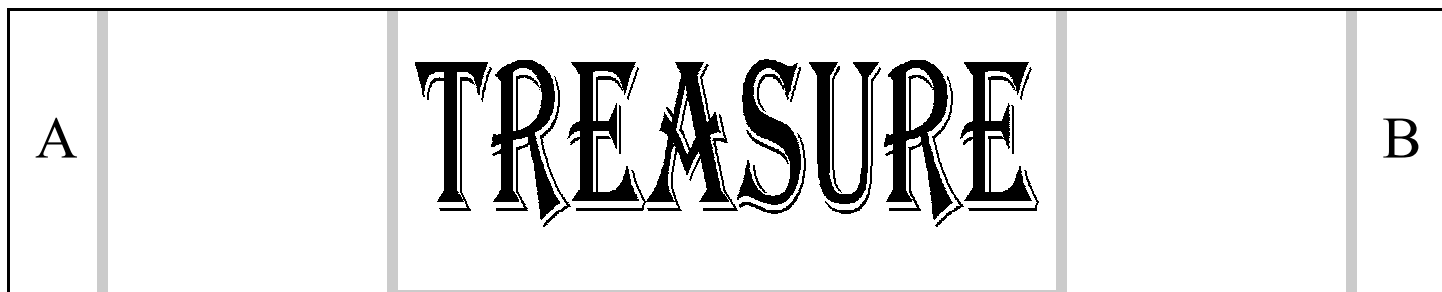
1. Show the children some of the letters you've decorated so they will know what they are looking for. (Of course they won't be the ones you've already hidden around the room.)
2. Divide a large class into three groups, or more if you like. Give each group a clue of where to find their treasure letter and send them off on the hunt.
3. Instruct each group to bring you the letter as soon as they find it and have them sit down for treasured people story time. While the first group is sitting and waiting for the other groups, let each child take a turn holding the letter and enjoying its beauty.

4. Hold up the treasure letter A, or have one of the students hold it while you read about the *Arapesh* people.
5. Each lesson ends with the phrase, “The \_\_\_\_ people do not have the Bible in their own language.” Stop and lead the children in a short repeat-after-me style prayer like this: “God, please send the Bible to the *Arapesh* people. In Jesus’ name, Amen.” You may want to alternate this with other missions prayers like this: “Heavenly Father, please choose someone to take the Bible to the *Zuni* people.” Simple is best. You are teaching them to pray.
6. Move to the next treasure letter that was found. Remember that preschoolers’ attention span for sitting is about one minute per year according to their age. So, for 3-year-olds, don’t read longer than three minutes and so forth.
7. If you like, mount the letters on the wall each week after you are done. It will beautify your classroom and you can use them for review if you like.

### **Treasure Chest Craft**

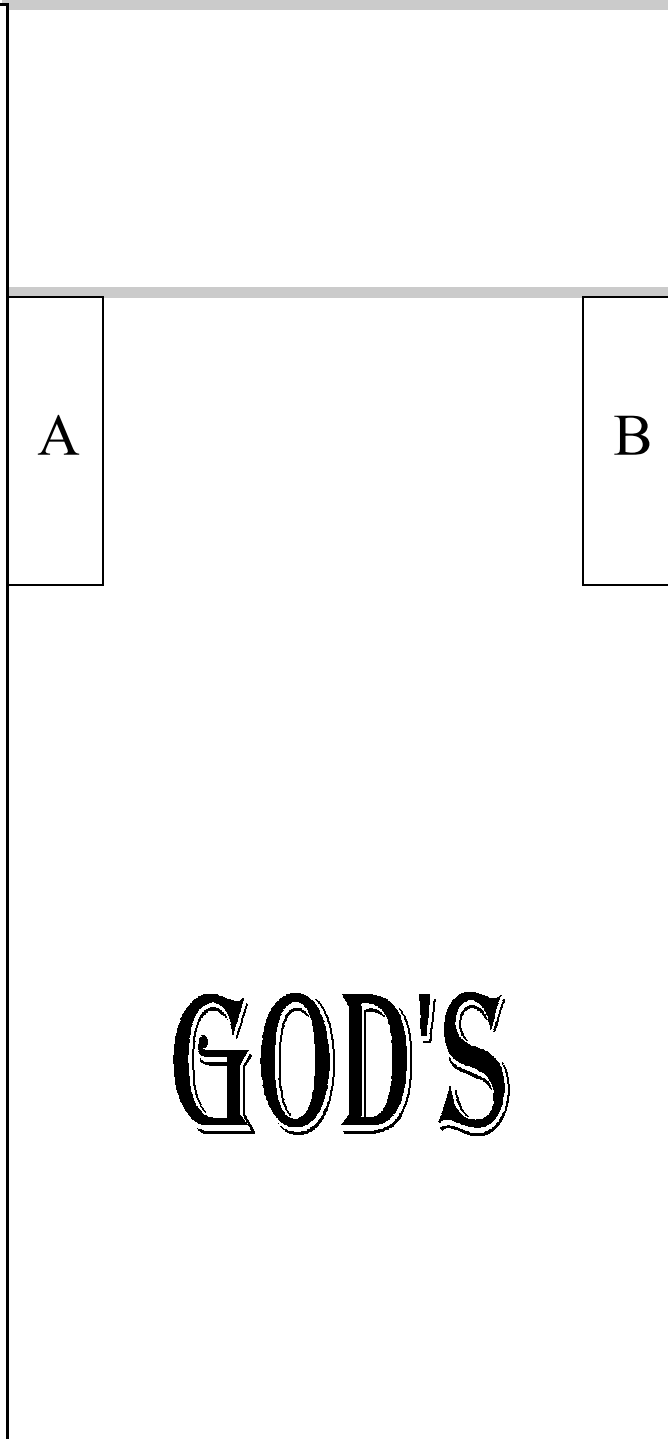
1. Make one copy per child of whichever treasure chest fits your age group. The simpler version on page 4 is better for two and three year olds. Many four and five year olds can cut, fold and tape together the harder version on page 3.
2. Photocopy enough copies of page 5 so that each child has one set of multicultural faces to attach inside his/her treasure chest. Try brown or manila colored paper.
3. Collect crayons, glue, tape, scissors and precious or gem-like decorations for the outside of the treasure chests.
4. Remember, do not use small beads or other small decorations for two and three-year-olds. They are a choking hazard and can be aspirated into the lungs, causing severe injury. Try glittery stickers instead!

**Notes:**



**Instructions:**

1. Photocopy this page onto heavy paper.
2. Let children color or decorate with glittering gems.
3. Cut out along outer solid lines.
4. Fold on light gray lines to form a box base with the word *TREASURE* on the front.
5. Tape or glue flaps labeled A and B to outside backs with same letters.
6. Insert or attach one set of multicultural faces inside the base of the box.
7. Tuck the flap that says *GOD'S* inside the box to form the curved lid, completing the phrase *GOD'S TREASURE*.
8. Teach that children all over the world are a treasure to God!

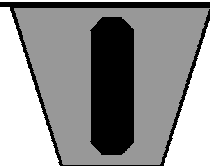


**Teacher's Instructions:**

1. Photocopy treasure chest and multicultural faces onto heavy paper.
2. Let children color and decorate their treasure chests.
3. Cut out along outer solid lines.
4. Fold on gray line.
5. Glue or tape one set of multicultural faces inside treasure chest.
6. Teach that children all over the world are a treasure to God!

Fold Here

# GOD'S TREASURE



Insert, or attach, one set of faces in each treasure chest.

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